



iEnglish 1 Course Syllabus

FIRST GRADING PERIOD					
DAYS	LESSON NO.	CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES
UNIT 1: MY OWN LITTLE WORLD					
4	1	Listening to a Story	- Demonstrates understanding of familiar words used to communicate personal experiences, ideas, thoughts, actions, and feelings. - Demonstrates understanding of familiar literary forms and concept of words in English for effective expression. - Demonstrates understanding of sounds and their meanings for appropriate use of words. - Demonstrates understanding of sounds and sound patterns for production of words. - Demonstrates understanding of concepts of nouns and adjectives for identification and description. - Demonstrates understanding of concepts of verbs, pronouns, and prepositions in meaningful messages. - Demonstrates understanding of familiar English words for effective communication. - Demonstrates understanding of word meaning for correct usage. - Demonstrates understanding of story elements and text structures for effective oral expression. - Demonstrates understanding of the elements of literary and informational texts for effective oral expression. - Demonstrates understanding of literary concepts for appreciation of literacy-related activities/tasks. - Demonstrates understanding of useful strategies for purposeful literacy learning.	- Shares/express personal ideas, thoughts, actions, and feelings using familiar words. - Participates actively in different oral activities. - Manipulates skillfully the sounds in words to express meaning. - Displays sensitivity to sounds in spoken language. - Manipulates skillfully the speech sounds through simple meaningful guided conversations. - Correctly names people, objects, places and things through theme-based activities. - Constructs grammatically correct-simple sentences in theme-based conversations using verbs, pronouns, and prepositions. - Uses basic vocabulary to independently express ideas about personal, home, school and community experiences. - Correctly uses familiar words in speaking activities. - Correctly identifies elements of literary and informational texts to aid meaning getting. - Uses elements of literary and	1. Listen to short stories or poems. 2. Note important details about character, setting and events.
8	2	Greeting People Around			3. Use or respond appropriately to polite expressions: a. Greetings b. Leave takings c. Expressing gratitude and apology d. Asking permission e. Offering help
2	3	Recognizing Rhyming Words			4. Apply the polite expressions in every situations.
4	4	My Word Bank			5. Recognize rhyming words in nursery rhymes, poems, songs heard.
2	5	Writing Sentences and Non-Sentences			6. Use words that are related to self and family.
2	6	Doing Things in Order			7. Recognize sentences and non-sentences or phrases.
2	7	My Family and I			8. Recognize correct sequence of events.
2	8	My School and Community			9. Talk about oneself and one's family.
2	9	Forming Simple Sentences			10. Use words related to school and community.
4	10	My Favorite Characters			11. Recognize simple sentences.
4	11	Identifying Causes/Effects in the Story			12. Listen to short stories or poems and infer the character feelings and traits.
					13. Identify cause and effect of events.